edTPA Survey - Cooperating Teachers and Clinical Faculty Supervisors

Cooperating Teachers and Clinical Faculty Supervisors edTPA Survey

To Illinois Cooperating Teachers and Clinical Faculty Supervisors:

The Illinois Coalition for edTPA Rule Change (http://icrchange.weebly.com/) is surveying Illinois' major stakeholders on the effect the edTPA has on student teaching. This survey is designed for cooperating teachers and clinical faculty supervisors who worked with student teachers during the 2016-17 fall through spring academic year, including the term that is just ending. Please complete the survey by Friday, May 12th. It is anonymous and will probably take only about 10 minutes to complete.

You have our thanks in advance for your cooperation and contribution.

Illinois Coalition for edTPA Rule Change

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1010	BR 42 BR 2	COUL.	gmail	ALCOHOLD

icrchange@gmail.com
1. In what capacity did you serve during the 2016-17 academic years? Cooperating Teacher (proceed to Question 2). Clinical Faculty Supervisor (proceed to Question 2). Director of Student Teaching (proceed to the end of the survey and click on :DONE). 2. In what Illinois school district did you work with a student teacher during the 2016-17 academic year?
3. How many student teachers have you worked with during the 2016-17 academic year when the edTPA was required for licensure.?
4. Approximately how many student teachers have you worked with over the years before the edTPA was required?
5. In what grade level(s) and subject area(s) did the student teachers who completed the edTPA with you student teach? (For example: 4th grade self-contained; 6th grade math; 9-12 grade music; K-8th grade special ed.)
6. In your opinion, does the edTPA enhance, diminish, or not affect student teachers' professionalism (i.e., punctuality, demeanor, awareness of all-school issues or opportunities)?
Enhance
Diminish

	Not affect
	n your opinion, does the edTPA enhance, diminish, or not affect student teachers' willingness or lity to engage in extracurricular or co-curricular activities?
(Enhance
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	in your opinion, does the edTPA enhance, diminish, or not affect student teachers' focus on ting to know their students and their learning preferences and needs?
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	n your opinion, does the edTPA enhance, diminish, or not affect student teachers' use technology in classroom instruction in order to aid and challenge student learning?
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	In your opinion, does the edTPA enhance, diminish, or not affect student teachers' preparation essons and supporting materials?
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	In your opinion, does the edTPA enhance, diminish, or not affect student chers' collaboration with you, your colleagues, special education staff or others?
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	In your opinion, does the edTPA enhance, diminish, or not affect student teachers' contact h parents about their child's academic performance or class behavior?
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	In your opinion, does the edTPA enhance, diminish, or not affect student teachers' enthusiasm their students and the teaching profession?
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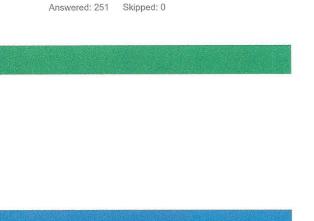
	the edTPA enhance, diminish, or not affect student teachers' need operating teacher or clinical faculty supervisor?
Enhance Diminish Not affect	
"readiness"? Enhance Diminish	the edTPA enhance, diminish, or not affect student teachers' classroom
Not affect	the edTPA enhance, diminish, or not affect attendance of student
Not affect	y the edTPA is a positive or negative addition to student teaching.
	are the benefits of completing the edTPA for licensure during student
19. In your opinion, what during student teaching?	are the drawbacks or weaknesses of requiring the edTPA for licensure
20. Please use this space for completing and submi	or offering any other comments about the use of the edTPA. Thank you tting this survey no later than Friday, May 12th.

Q1: Cooperating...

> Q1: Clinical Faculty...

> > 10%

Q1 In what capacity did you serve during the 2016-17 academic years?



90% 100%

80%

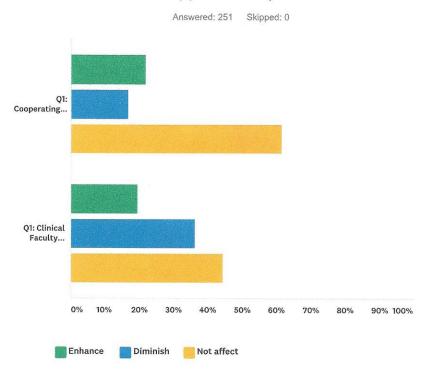
Cooperating Teacher (proceed to Question 2).
Clinical Faculty Supervisor (proceed to Question 2).

30%

Director of Student Teaching (proceed to the end of the survey and click on :DONE).

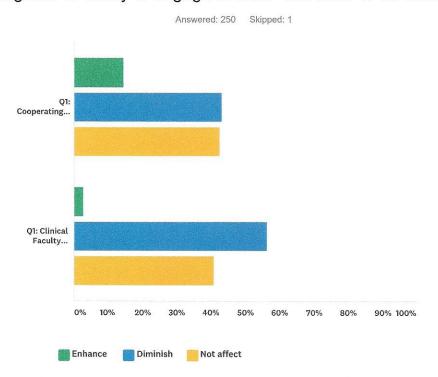
	COOPERATING TEACHER (PROCEED TO QUESTION 2).	CLINICAL FACULTY SUPERVISOR (PROCEED TO QUESTION 2).	DIRECTOR OF STUDENT TEACHING (PROCEED TO THE END OF THE SURVEY AND CLICK ON :DONE).	TOTAL
Q1: Cooperating Teacher (proceed to Question 2).	100.00% 179	0.00%	0.00%	71.31% 179
Q1: Clinical Faculty Supervisor (proceed to Question 2).	0.00% 0	100.00% 72	0.00%	28.69% 72
Total Respondents	179	72	0	251

Q6 In your opinion, does the edTPA enhance, diminish, or not affect student teachers' professionalism (i.e., punctuality, demeanor, awareness of all-school issues or opportunities)?



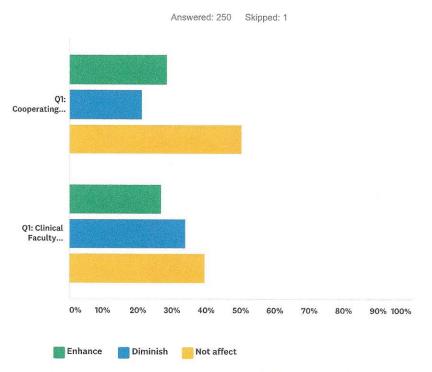
	ENHANCE	DII	MINISH	NOT AFFECT	TOTAL
Q1: Cooperating Teacher (proceed to Question 2).	21	.79% 39	16.76% 30	61.45% 110	71.31% 179
Q1: Clinical Faculty Supervisor (proceed to Question 2).	19	0.44% 14	36.11% 26	44.44% 32	28.69% 72
Total Respondents	53	56		142	251

Q7 In your opinion, does the edTPA enhance, diminish, or not affect student teachers' willingness or ability to engage in extra--curricular or co-curricular activities?



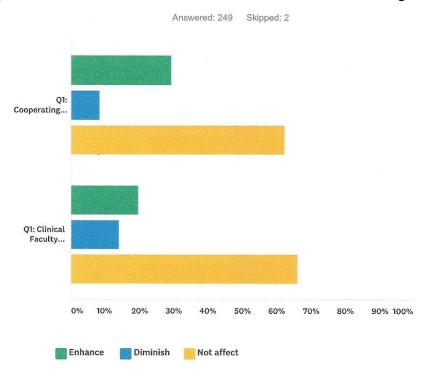
	ENHANCE	DIMINISH	NOT AFFECT	TOTAL
Q1: Cooperating Teacher (proceed to Question 2).	14.53%	43.02%	42.46%	71.60%
	26	77	76	179
Q1: Clinical Faculty Supervisor (proceed to Question 2).	2.82%	56.34%	40.85%	28.40%
	2	40	29	71
Total Respondents	28	117	105	250

Q8 In your opinion, does the edTPA enhance, diminish, or not affect student teachers' focus on getting to know their students and their learning preferences and needs?



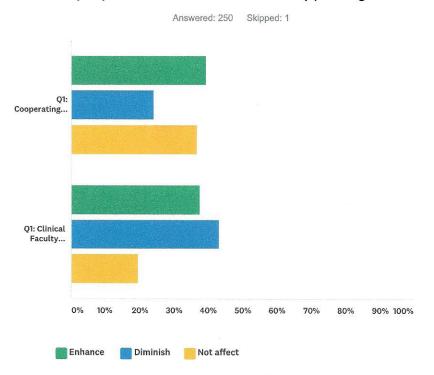
	ENHANCE	DIMINISH	NOT AFFECT	TOTAL
Q1: Cooperating Teacher (proceed to Question 2).	28.49%	21.23%	50.28%	71.60%
	51	38	90	179
Q1: Clinical Faculty Supervisor (proceed to Question 2).	26.76%	33.80%	39.44%	28.40%
	19	24	28	71
Total Respondents	70	62	118	250

Q9 In your opinion, does the edTPA enhance, diminish, or not affect student teachers' use of technology in classroom instruction in order to aid and challenge student learning?



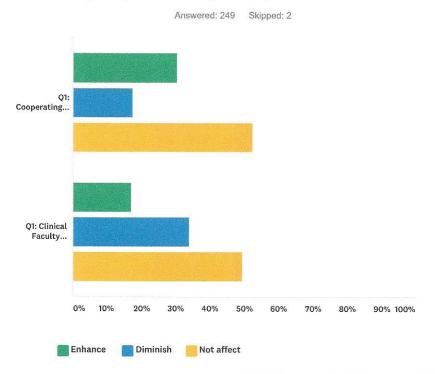
	ENHANCE	DIMINISH	NOT AFFECT	TOTAL
Q1: Cooperating Teacher (proceed to Question 2).	29.21%	8,43%	62.36%	71.49%
	52	15	111	178
Q1: Clinical Faculty Supervisor (proceed to Question 2).	19.72%	14.08%	66.20%	28.51%
	14	10	47	71
Total Respondents	66	25	158	249

Q10 In your opinion, does the edTPA enhance, diminish, or not affect student teachers' preparation of lessons and supporting materials?



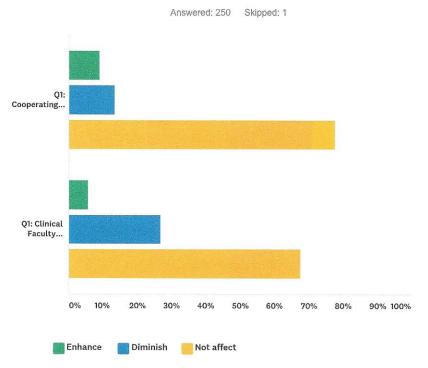
	ENHANCE	DIMINISH	NOT AFFECT	TOTAL
Q1: Cooperating Teacher (proceed to Question 2).	39.33%	24.16%	36.52%	71,20%
	70	43	65	178
Q1: Clinical Faculty Supervisor (proceed to Question 2).	37.50%	43.06%	19.44%	28.80%
	27	31	14	72
Total Respondents	97	74	79	250

Q11 In your opinion, does the edTPA enhance, diminish, or not affect student teachers' collaboration with you, your colleagues, special education staff or others?



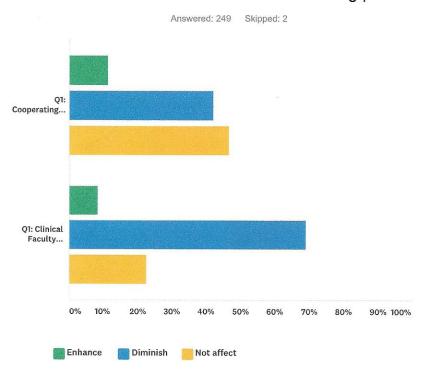
ENHANCE	DIMINISH	NOT AFFECT	TOTAL
30.34%	17.42%	52.25%	71.49%
54	31	93	178
16.90%	33.80%	49.30%	28.51%
12	24	35	71
66	55	128	249
	30.34% 54 16.90% 12	30.34% 17.42% 54 31 16.90% 33.80% 12 24	30.34% 17.42% 52.25% 54 31 93 16.90% 33.80% 49.30% 12 24 35

Q12 In your opinion, does the edTPA enhance, diminish, or not affect student teachers' contact with parents about their child's academic performance or class behavior?



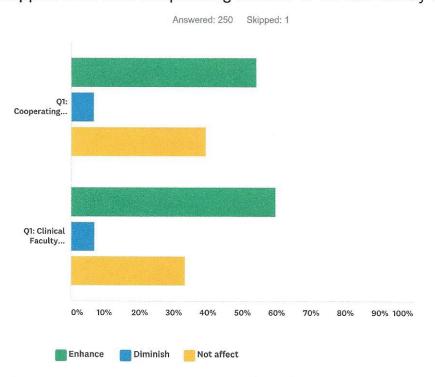
	ENHANCE	DIMINISH	NOT AFFECT	TOTAL
Q1: Cooperating Teacher (proceed to Question 2).	8.94%	13.41%	77.65%	71.60%
	16	24	139	179
Q1: Clinical Faculty Supervisor (proceed to Question 2).	5.63%	26.76%	67.61%	28.40%
	4	19	48	71
Total Respondents	20	43	187	250

Q13 In your opinion, does the edTPA enhance, diminish, or not affect student teachers' enthusiasm for their students and the teaching profession?



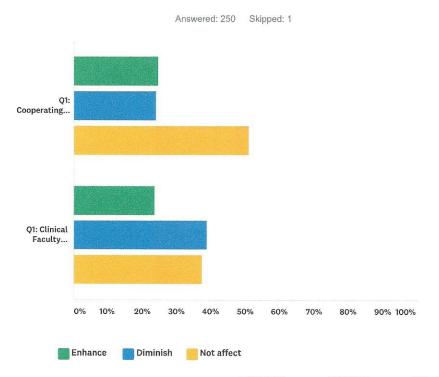
	ENHANCE	DIMINISH	NOT AFFECT	TOTAL
Q1: Cooperating Teacher (proceed to Question 2).	11.24% 20		46.63% 83	71.49% 178
Q1: Clinical Faculty Supervisor (proceed to Question 2).	8.45% 6	69.01% 49	22.54% 16	28.51% 71
Total Respondents	26	124	99	249

Q14 In your opinion, does the edTPA enhance, diminish, or not affect student teachers' need for support from their cooperating teacher or clinical faculty supervisor?



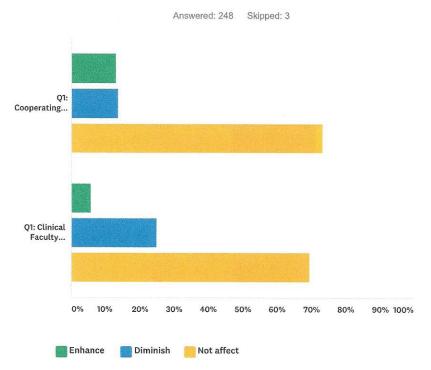
ENHANCE	DIMINISH	NOT AFFECT	TOTAL
53.93%	6.74%	39.33%	71.20%
96	12	70	178
59.72%	6.94%	33.33%	28.80%
43	5	24	72
139	17	94	250
	53.93% 96 59.72% 43	53.93% 6.74% 96 12 59.72% 6.94% 43 5	53.93% 6.74% 39.33% 96 12 70 59.72% 6.94% 33.33% 43 5 24

Q15 In your opinion, does the edTPA enhance, diminish, or not affect student teachers' classroom "readiness"?



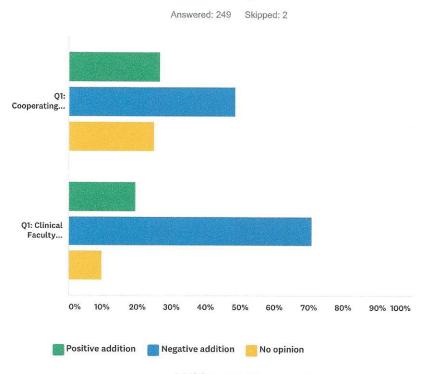
	ENHANC	E C	DIMINISH	NOT AFFECT	TOTAL
Q1: Cooperating Teacher (proceed to Question 2).		24.72%	24.16%	51.12%	71.20%
		44	43	91	178
Q1: Clinical Faculty Supervisor (proceed to Question 2).		23.61%	38.89%	37.50%	28.80%
		17	28	27	72
Total Respondents	61	7	71	118	250

Q16 In your opinion, does the edTPA enhance, diminish, or not affect attendance of student teachers.



	ENHANCE	DIMINISH	NOT AFFECT	TOTAL
Q1: Cooperating Teacher (proceed to Question 2).	13.07% 23		73.30% 129	70.97% 176
Q1: Clinical Faculty Supervisor (proceed to Question 2).	5.56% 4	25.00% 18	69.44% 50	29.03% 72
Total Respondents	27	42	179	248

Q17 Overall, would you say the edTPA is a positive or negative addition to student teaching.



POSITIVE ADDITION	NEGATIVE ADDITION	NO OPINION	TOTAL
26.55%	48.59%	24.86%	71.08%
47	86	44	177
19.44%	70.83%	9.72%	28.92%
14	51	7	72
61	137	51	249
	26.55% 47	26.55% 48.59% 47 86 19.44% 70.83% 14 51	26.55% 48.59% 24.86% 47 86 44 19.44% 70.83% 9.72% 14 51 7