**To All IATEPC Attendees:**

The Illinois Coalition for edTPA Rule Change (ICRC) was formed following a roundtable discussion at the spring IACTE meeting. ICRC has become **an ad hoc** state-wide grassroots group of stakeholders, originally 600, whose purpose is raise the awareness of legislators and other state policy makers about their concerns in using the edTPA™ for licensure. ICRC includes university faculty, clinical supervisors, and administrators, parents of children in the classroom, cooperating teachers, principals, district superintendents, school board members, and others.

If you would like to consider joining the Coalition, discussing its work, or planning for the future, please join us at 7:30 this evening in the lobby of the Hampton Inn, 320 S Towanda, for an informal discussion and review of materials referenced in this Historical Timeline.

**Julie Peters and Larry Sondler, co-founders ICRC**

**Illinois Coalition for edTPA Rule Change**

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**Historical Timeline**

**May 2014**  Illinois Coalition for edTPA Rule Change (ICRC) is formed following a roundtable discussion at the spring IACTE meeting

**October 2014** CCADE/IADCPE submits petition to ISBE asking for a delay of the edTPA as a high stakes assessment for licensure.  Petition is rejected by ISBE
 **April 2015**  Illinois Coalition for edTPA Rule Change appears before the State Board and submits petition, signed by more than 250 people asking for a rule change.  Petition is rejected by ISBE

**November 2015** Illinois House Education and Curriculum Policy Committee holds a Subject Matter Hearing in Springfield to hear arguments in favor of and against the edTPA
 **February 2016**DePaul University College of Education hosts a forum addressing concerns about the edTPA. A video from the DePaul College of Education winter forum:  TAKING A CRITICAL LOOK AT THE edTPA is at: <http://condor.depaul.edu/mptvideo/COE2016/02182016.html>
  **Spring 2016** HB 6128 is introduced by Rep. Linda Chapa La Via and co-sponsored by Rep. Lou Lang to allow individuals to complete the edTPA during their first year of teaching on a provisional license. The bill received a “do pass as amended” vote in the House Licensure Oversight Committee hearing, having received almost 250 witness slips submitted in support of the bill, compared to only a few more than 30 in opposition.   However, the House committee members were intent on making sure that all the involved parties negotiate a bill that all the various stakeholders can support.

 **Summer/Fall 2016** ISBE meest with ICRC, IFT, school administrators, and key state legislators, resulting in an agreement to allow for the creation of a menu of performance assessments from which IHEs can select.

 **Fall 2016** ISBE approves use of ETS’ PPAT (which like the edTPA does not address the concerns of privacy, accountability, effects on student teaching, etc.) as an alternative to the edTPA.

 **November 2016** ICRC testifies before the State Board, urging ISBE to continue exploring other performance assessments that, unlike the edTPA and PPAT, address the concerns of privacy, accountability, effects on student teaching, etc.

 **Spring 2017** ETS withdraws the PPAT for adoption in Illinois, leaving the edTPA as the only approved assessment.

 **Spring 2017** SB 2912, sponsored by ISBE, passes, allowing candidates who fail the edTPA within a minimum range to pass it within their first year of teaching on a provisionary teacher license.

 **February-May 2017 ICRC conducts 3** electronic surveys of superintendents, cooperating teachers, and university clinical supervisors for their views of the value of the edTPA. Surveys were emailed to all 862 district superintendents outside of Chicago, as well as each IHE’s student teacher coordinator for distribution to the cooperating teachers and university clinical supervisors. The return rate was 33% of all superintendents and an estimated 20% of cooperating teachers and university supervisors. Preliminary results were presented to the State Board at its May meeting.

 **June 2017** State Board Members Ford and Cross suggest that the edTPA be re-examined since most if not all members were not on the Board that approved it originally. State Supt Smith accepts the suggestion that the chairperson of the Policy Committee meet with ICRC.

**July 2017** The chairperson of the State Board Policy Committee leaves the Board.