*Respondents were allowed to indicate 'all that apply'

Positive addition Negative addition No opinion

121 (44%) 31 (11%) 276 responses

Illinois Coalition for edTPA Rule Change Illinois School District Superintendent edTPA Survey

282 responses = approximately 33% return 2/22/2017 - 3/8/2017 Summary of Results

High schools Middle schools Elementary schools 247 (88%) 207 (73%) 179 (63%) **282** responses*

District schools:

District setting:
Rural
Suburban

191 (68%) 87 (31%) 10 (4%)

Familiarity with edTPA: 166 (59%) 56 (20%) 52 (19%) 282 responses*

280 responses 6 (2%)

Not aware Very familiar

Not familiar at all

School district policy on student teaching with advent of edTPA requirement:

• No change 141 (50%)

Stopped hosting Up to each school Other No policy 98 (35%) 11 (4%) 5 (2%) 27 (10%) 282 responses

Major concerns about the edTPA leading to decision not to host student teachers:

Privacy
32 (36%)
Accountability
29 (33%)
Predictive validity
28 (32%)
Impact on stdnt tching
25 (28%)
Diversity
15 (17%) Schools in at least 88 districts have not hosted student teachers because of the edTPA. Other (see attached) 88 responses* 46 (52%)

Only 31 (11%) of the superintendents view edTPA as a positive addition to student teaching

126 (45%)

Positive or negative addition to student teaching:

5/18/2017

Illinois Coalition for edTPA Rule Change UNOFFICIAL SUMMARY OF PRELIMINARY RESULTS

District Superintendents

282 Responses
2/22/2017-3/8/2017
Cooperating Teachers-University Supervisors edTPA Survey
248 response: 176 Cooperating Teachers, 72 University Supervisors
4/28/2017 — 5/13/2017

School district policy on student teaching with advent of edTPA requirement: No change: 141 (50%) No policy: 98 (35%) Stopped hosting: 11 (4'

Stopped hosting: 11 (4%) Up to each school: 5 (2%) Other: 27 (10%)

Major concerns about the edTPA leading to district or school decision not to host student teachers (allowed to indicate 'all that apply'): Impact on student teaching: 25 (28%) Accountability: 29 (33%) Predictive validity: 28 (32%) Privacy: 32 (36%)

Student Teacher Attributes	% Reporting: Enhanced by edTPA™ in Student Teaching			% Reporting: Diminished by edTPA™ in Student Teaching			% Reporting: Not Enhanced by edTPATM in Student Teaching % reporting "Diminished" + "Not Effected"		
	Cooperating Teachers	University Supervisors	Total	Cooperating Teachers	University Supervisors	Total	Cooperating Teachers	University Supervisors	Total
Professionalism	20	19	20	17	36	24	80	81	80
Co-curricular activities	14	3	11	44	56	49	86	97	89
Getting to knowing students	28	27	27	22	34	26	72	73	73
Use of technology	29	20	26	9	14	11	71	80	74
Preparation	39	38	39	24	43	31	61	62	61
Collaboration	30	17	26	17	34	23	70	83	74
Contact with parents	9	6	8	14	27	18	91	94	92
Enthusiasm	11	8	10	43	69	52	89	97	9i
Need for support (added workload)	54	60	57	7	7	7	46	40	43
Classroom readiness (to teach)	25	24	24	24	39	29	75	76	76
Attendance	13	6	11	14	25	19	87	94	89

edTPA™ is a POSITIVE addition to student teaching				edTPA™ is a NEGAGTIVE addition to student teaching				
Cooperating Teachers	University Supervisors	Total	District Superintendents	Cooperating Teachers	University Supervisors	Total	District Superintendents	
26% 19% 25		25%	11%	48%	71%	55%	44%	