

## Taking a Critical Look at the edTPA

For links to these and other resources, visit <http://bit.ly/edTPALinks>

In addition to materials developed and curated by [SCALE](#) and [AACTE](#), there is a growing body of scholarship that critically examines the implementation and impact of edTPA. The following resources offer starting points for critical conversations about edTPA.

### edTPA in Illinois

- Adkins, A., Spesia, T. & Snakenborg, G. (2015, July 22). [Rebuttal to Dover et al.](#) *Teachers College Record*.
- Ayers, R. (2015, November 6). [Smacking down the opposition: edTPA advocacy in Illinois.](#) *HuffPost Education*.
- Dover, A. G., Schultz, B. D., Smith, K & Duggan, T. J. (2015, September 14). [Embracing the controversy: edTPA, corporate influence, and the cooptation of teacher education.](#) *Teachers College Record*.
- Dover, A. G., Schultz, B. D., Smith, K., & Duggan, T. J. (2015, March 30). [Who's preparing our candidates? edTPA, localized knowledge, and the outsourcing of teacher evaluation.](#) *Teachers College Record*.
- edTPA: [Illinois' New Teacher Licensure Assessment: Hearing before the Illinois House Elementary & Secondary Education Committee](#) (2015).
- Lyons, K. (2015, November 3). [Who wants to be a teacher? There's a new test you need to pass.](#) *Medill News Reports*.
- More than a Score Chicago. (2015). [edTPA and Student Privacy Fact Sheet.](#)
- Singer, A. (2015, November 9). [Battle in Illinois over the "McDonaldization" of teacher education.](#) *HuffPost Education*.

### Peer Reviewed Research

- An, S. (2015). [Preparing elementary school teachers for social studies instruction in the context of edTPA.](#) *The Journal of Social Studies Research*. doi:10.1016/j.jssr.2015.10.002
- Dover, A. G. & Schultz, B. D. (2016). [Troubling the edTPA: Illusions of objectivity and rigor.](#) *The Educational Forum*, 80(1), 95-106.
- Meuwissin, K. W., & Choppin, J. (2015). [Preservice teachers' adaptations to tensions associated with the edTPA during its early implementation in New York and Washington states.](#) *Education Policy Analysis Archives*, 23(103).
- Reagan, E.M., Schram, T., McCurdy, K., Chang, T., & Evans, C. (2016). [Politics of policy: Assessing the implementation, impact and evolution of the Performance Assessment for California Teachers \(PACT\) and edTPA.](#) *Education Policy Analysis Archives*, 24(9).
- Pullin, D. (2015). [Performance measures for teachers and teacher educators: Corporate education reform opens the door to new legal issues.](#) *Education Policy Analysis Archives*, 23(81).
- Sato, M. (2014). [What is the underlying conception of teaching of the edTPA?](#) *Journal of Teacher Education*, 65(5): 421-434.
- Sintos Coloma, R. (2015). ["Students are once again 'numbers' instead of actual human beings": Teacher performance assessment and the governing of curriculum and teacher education.](#) *Journal of the Canadian Association for Curriculum Studies*, 13 (1): 5-35.
- Tuck, E. & Gorlewski, J. (2016). [Racist ordering, settler colonialism, and edTPA: A participatory policy analysis.](#) *Educational Policy*, 30(1): 197-217.

### Other Resources:

- Rethinking Schools. (2013). [Performance test for new teachers: A forum on the edTPA.](#)
- Updates about edTPA in Illinois are available from the [Illinois State Board of Education](#), the [Illinois Coalition for edTPA Rules Change](#), and [More Than a Score Chicago](#).